

Garfield School District
Summer Reading Program 2021
Students Entering Grades 1-2



ONCE UPON A TIME...

**Let your
imagination
be your
guide!**

The more you read,
the more things you will know.

The more that you learn,
the more places you'll go.

INSPIRE -Dr. Seuss

the best place for your nose, is in a book

READ

"There is more treasure
in books
than in all
the pirate's loot
on Treasure Island."
-Walt Disney

**Today a reader,
tomorrow a leader.**

dream

BOOK WORM

Get LOST in the story!

"Prevent the summer slide and read!"

Dawn Rotio
Curriculum Supervisor

973-340-5000

June 7, 2021

Dear Parents and Students,

I want to thank you for the consistent effort you put forth this school year. To say the past year has been challenging is an understatement. I also want to thank you for doing your best to balance work and being your child's teacher, especially all of you who were and continue to be on the front lines of this pandemic. The students who have come back to the classroom have been doing well! They were excited to see their friends and eager to learn. With that said, ensuring your child maintains his/her literacy skills is imperative as we prepare to return to our normal learning environments.

Your child should read at least 20 minutes per day to maintain skills previously acquired. Provided in this packet are the assignments your child must complete for the upcoming school year. Online platforms, the local library, and bookstores can assist you in finding these books. In order to create a common reading experience, students will be required to read two mandated books and the remaining books can be whatever is of high interest to them.

Upon returning to school, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as giving credit towards their reading grade.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, using a word document, or handwriting it on a separate piece of paper.

Once again, thank you for your continuous involvement in your child's education.

Sincerely,

Dawn Rotio

Dawn Rotio
Assistant Curriculum Supervisor

Why read to them?

- Reading encourages social-emotional skills
- Grows their attention span
- Helps develop writing skills
- Increases comprehension
- Exercises their brain
- Improves vocabulary
- Builds background knowledge
- Models reading
- Influences their love of learning
- Builds and fosters relationships

Garfield School District Summer Reading Program 2021

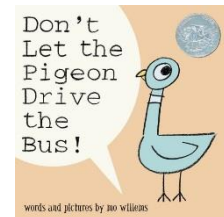


All incoming first and second grade students in the elementary schools throughout Garfield will be participating in this year's Summer Reading Program. Students **must read or have read to them** the books listed below. All assignments are due the first day of school.

Required Reading:

Mandated books:

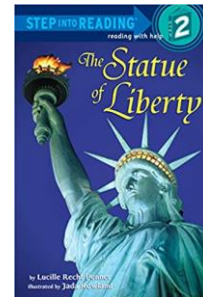
1. Don't Let the Pigeon Drive the Bus by Mo Willems



- a. Discuss the beginning, middle, and end. Look at the character's faces. Look at the punctuation marks.

2. The Statue of Liberty by Lucille Recht Penner

(This book can be found for free on Open e-books)



- a. Discuss new/hard words.
- b. Discuss something you learned.

Requirements:

- Students must read **about 5-10 books** throughout the summer, depending on the length of the book. *If your child is reading chapter books, he/she will read less books because they take longer to finish.*
- Complete the questions for the two mandated books.
- Complete the Reading Log Form



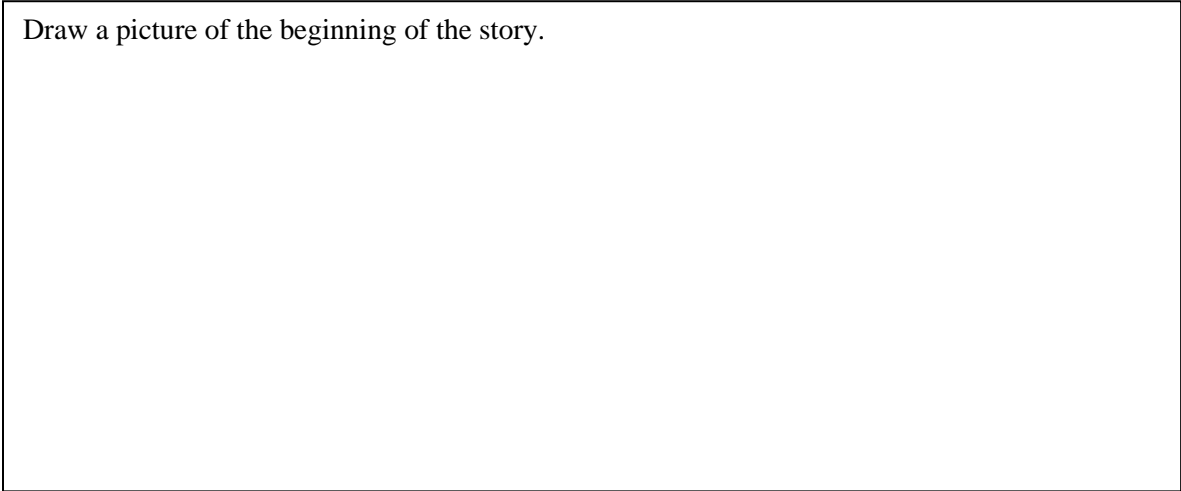
****Upon completion of the summer reading assignments, students should continue to read for 20 minutes per night.***

Name: _____ Date: _____

Don't Let the Pigeon Drive the Bus!
Question 1

1. What happened in the beginning, middle, and end of the story? Use your own words! Be sure to use capital letters and a punctuation mark. Highlight the capital letters at the beginning of each sentence and the punctuation mark with a light crayon or highlighter.

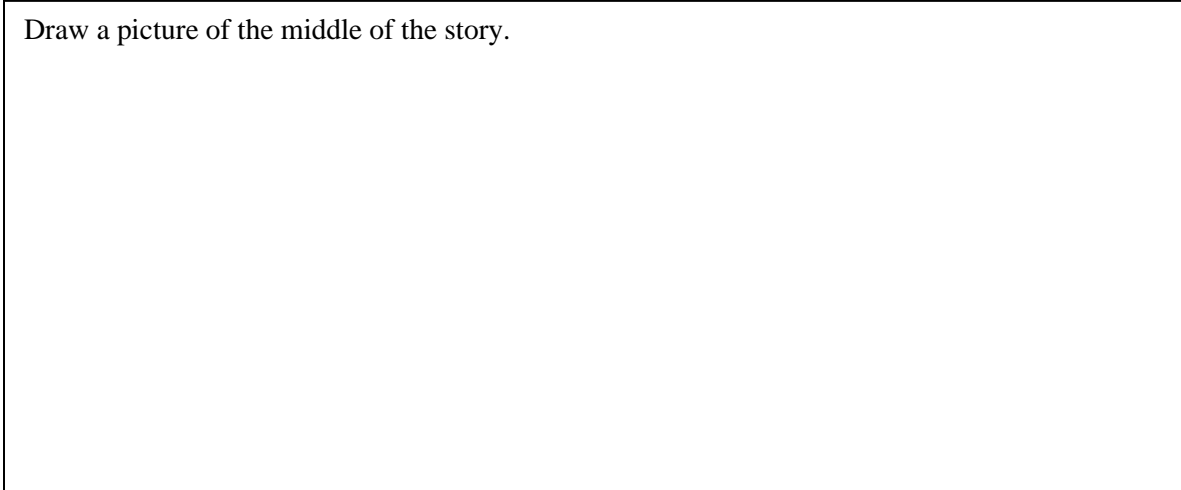
Draw a picture of the beginning of the story.



What happened at the beginning of the story?

Name: _____

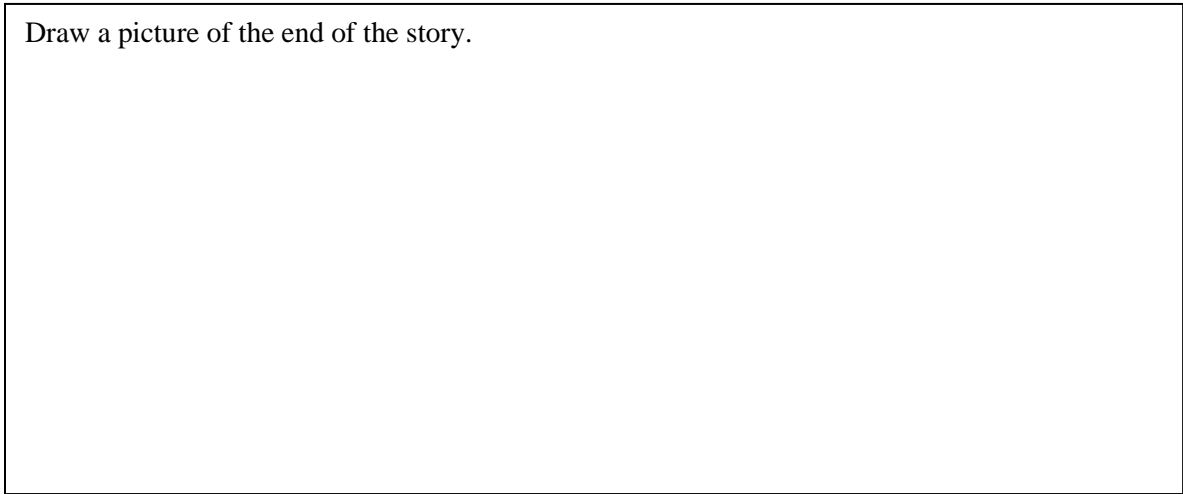
Draw a picture of the middle of the story.



What happened in the middle of the story?

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing the answer.

Name: _____



What happened at the end of the story?

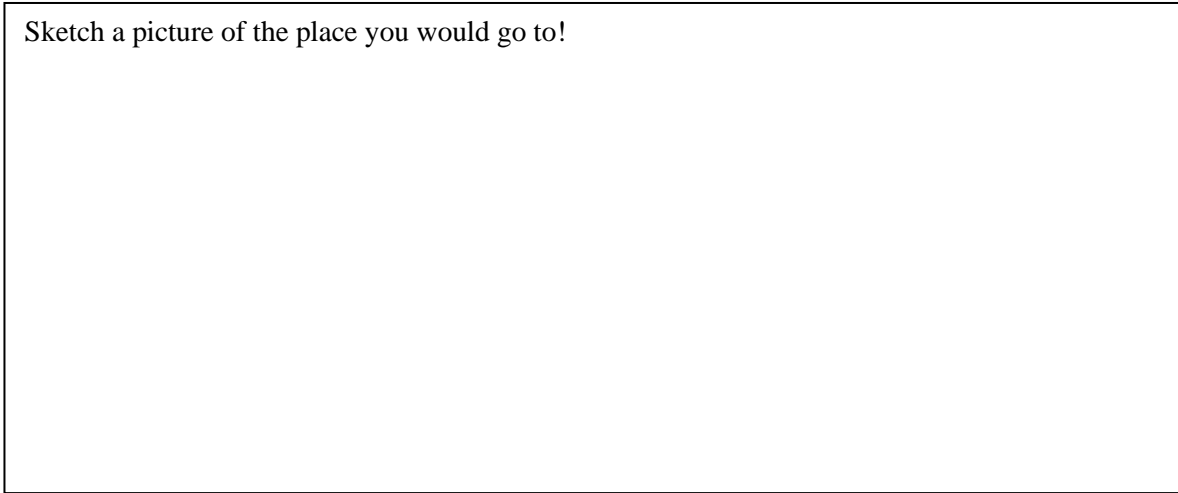
Name: _____

Don't Let the Pigeon Drive the Bus!

Question 2

2. Where would you drive the bus if you were the Pigeon? Why?

Sketch a picture of the place you would go to!



Name: _____

The Statue of Liberty

Question 1

1. What was the main idea of the selection?

Name: _____

The Statue of Liberty

Question 2

2. Write three facts you have learned from reading this book.

Fact 1: _____

Fact 2: _____

Fact 3: _____

