



***Garfield School District
Summer Reading Program 2021
Students Entering Kindergarten***

ONCE UPON A TIME...

Let your imagination be your guide! The more you read, the more things you will know. The more that you learn, the more places you'll go.
INSPIRE -Dr. Seuss

the best place for your nose, is in a book

READ

"There is more treasure in books than in all the pirate's loot on Treasure Island."
-Walt Disney

Today a reader, tomorrow a leader.

dream

BOOK

STORY

WORM

Get LOST in the story!

"Prevent the summer slide and read!"

Dawn Rotio
Curriculum Supervisor

973-340-5000

June 7, 2021

Dear Parents and Students,

I want to thank you for the consistent effort you put forth this school year. To say the past year has been challenging is an understatement. I also want to thank you for doing your best to balance work and being your child's teacher, especially all of you who were and continue to be on the front lines of this pandemic. The students who have come back to the classroom have been doing well! They were excited to see their friends and eager to learn. With that said, ensuring your child maintains his/her literacy skills is imperative as we prepare to return to our normal learning environments.

To help foster a love of reading at a young age, reading to your child every day is essential! Making this part of your daytime or bedtime routine is helpful. Children can meet characters, use their imagination, learn something new, become familiar with text, and hear what fluent reading sounds like, all while spending quality time with you.

Upon returning to school, students will hand in their completed activities to their teacher. The elementary schools will recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as giving credit towards their reading grade.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, using a word document, or handwriting it on a separate piece of paper.

Once again, thank you for your continuous involvement in your child's education.

Sincerely,

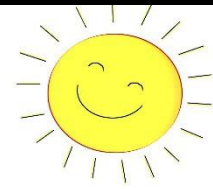
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Why read to them?

- Reading encourages social-emotional skills
- Grows their attention span
- Helps develop writing skills
- Increases comprehension
- Exercises their brain
- Improves vocabulary
- Builds background knowledge
- Models reading
- Influences their love of learning
- Builds and fosters relationships

Garfield School District Summer Reading Program 2021



All incoming Kindergarten students in the elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached; however, *students may choose a book on any topic they enjoy*. To be rewarded for successful reading, the summer reading log form and all assignments are to be completed and returned to the student's classroom teacher no later than the first week upon returning to school.

Required Reading:

Incoming Kindergarteners:

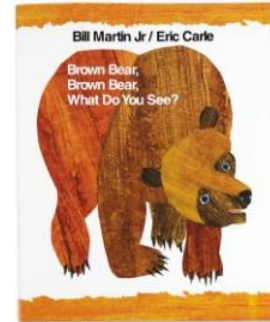
- Students must read or have **5 books** read to them. Our goal is to foster a love of reading! Please feel free to read any book that your child is interested in. Bedtime is a great time to do this!
- Complete the story assignments for **1 book** that they read. Your child should complete this to the best of his/her ability.
- Complete the Reading Log Form.
- Students must practice letter recognition and letter sounds. Your child should be able to identify all the letters in the alphabet (out of order) and say the sound each letter makes. (Alphabet Order Squares)
- Your child should also practice writing his/her name. (Handwriting sheet)
- Read each sentence with your child and practice reading sight words.

**Upon completion of the summer reading assignment, your child should have the opportunity to read or be read to every day or night!*

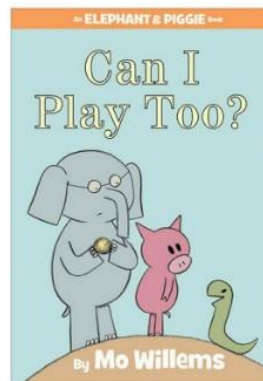
Suggested Summer Reading List for Kindergarten

Students are NOT limited to this list!

Bad Kitty by Nick Bruel
Brown Bear, Brown Bear, What Do You See? Bill Martin Jr.
Click, Clack, Moo, Cows That by Doreen Cronin
David Goes to School by David Shannon
Duck! Rabbit! By Amy Krouse Rosenthal and Tom Lichtenheld
First Day Jitters. by Julie Danneber
First Day of School. by Mercer Mayer
Giraffes Can't Dance Giles Andreae
Ice-cream Soup Ann Ingalls
If You Give a Mouse a Cookie Felicia Bond
Miss Bindergarten Gets Ready for Kindergarten by Joseph Slate
Off to Kindergarten. by Tony Johnston
The Day The Crayons Quit by Drew Daywalt
The Kissing Hand. by Audrey Penn
The Night Before Kindergarten by Natasha Wing
The Rainbow Fish Marcus Pfister
Tool School Joan Holub
Wemberly Worried. by Kevin Henkes



Any books written by:
Ezra Jack Keats
Eric Carle
Eric Litwin (Pete the Cat books)
David Shannon
Dr. Seuss
Mo Willems



Leveled books:
First Little Readers
Bob books
Penguin Young Readers



Name: _____

Directions: Draw a picture about your book. Label your picture or write a sentence to match your picture!



Name _____

Reading Log Form for students entering Kindergarten

Book Title	Author	Parent/Guardian Signature

Checklist:

Assignments have been completed:

Reading Log is signed by a parent/guardian:

Name: _____

Directions: Point to each uppercase letter and have your child tell you what letter it is as well as the sound it makes.

G

Y

T

F

L

Q

Z

I

B

M

P

K

R

O

C

N

S

E

D

U

A

J

H

W

V

X

Name: _____

Directions: Point to each lowercase letter and have your child tell you what letter it is as well as the sound it makes.

g

y

t

f

l

q

z

i

b

m

p

k

r

o

c

n

s

e

d

u

a

j

h

w

v

x

Name: _____

Practice writing your name on each line!

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated ten times.

Name: _____

Directions: Read each sentence pointing your finger under each word. The circles are there to help you. See if you can find sight words from List A in the sentences.

I like the red ball.



The pig is in the mud.



The duck is in the water.



My name is Bob.



Max and Jax are my dogs.



Practice reading some sight words!

Word List A	
the	we
I	it
to	and
a	up
is	at
my	see
go	he
me	do
like	you
on	an
in	can
so	no
	am